

# Cheeky Monkeys Day Nursery Ltd

Cheadle Road, Uttoxeter, Staffs, ST14 7BY



## Inspection date

3 May 2018

Previous inspection date

22 May 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The management team and staff are highly ambitious and extremely passionate about providing outstanding care and learning experiences. They are dedicated to children and their families, and have the very highest expectations for every child in their care.
- Leaders and managers meticulously monitor the progress and achievement of children. They provide exceptional support for staff to plan effectively for children's next steps for learning. This ensures children make exceptional progress.
- The quality of teaching throughout the nursery is exceptional. Staff provide children with exciting activities that enthuse and challenge them. Children are highly engaged and motivated in their play.
- Children are extremely confident and settled at the nursery. They thrive in this nurturing, welcoming environment where they quickly make bonds with staff and friendships with other children.
- Excellent relationships with parents ensure a children's individual needs are expertly met. Parents comment on how fantastic the staff are. They feel fully informed about their children's routines, activities and progress made. Parents express how staff routinely, 'Go above and beyond expectations'.
- Partnership working with other providers and professionals is exemplary. Staff work extremely closely with other professionals to ensure children's needs are met.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to review the impact of staff's professional development on the excellent outcomes for children's learning.

### Inspection activities

- The inspector observed staff engaging with children in a range of activities indoors and outdoors.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the provider and manager. She looked at relevant documentation, such as evidence of the suitability of staff working in the nursery.
- The inspector spoke to children, staff and parents during the inspection and took account of their views.

### Inspector

Amanda Tompkin

## Inspection findings

### Effectiveness of the leadership and management is outstanding

Leaders and managers are inspirational practitioners who inspire staff to consistently provide the best possible experiences for all children. They are reflective and have identified the importance of ensuring that they continually reflect on the impact of staff training to refresh and enhance their excellent teaching skills. A targeted programme of professional development and ongoing coaching is in place to ensure all staff are able to carry out their roles to the highest possible level. The arrangements for safeguarding are effective. Staff thoroughly understand their responsibilities to protect children and to keep them safe from harm. Staff ratios are maintained and staff are deployed effectively to ensure children are supervised well and their individual needs are met.

### Quality of teaching, learning and assessment is outstanding

Staff promote children's learning exceptionally well. Pre-school staff ensure children's learning experiences are exciting and extremely meaningful. For example, children have a selection of real vegetables to choose from when pretending to cook meals for their friends in the home corner. Younger children are enthused with plenty of sensory experiences. Babies have opportunities to explore different textures of ice, sand and gloop while toddlers excitedly explore coloured glittered water. Fun and enjoyment are an integral part of the day, and frequent giggles and laughter can be heard around the nursery. Staff promote children's communication and language skills particularly well. Children who speak English as an additional language are afforded excellent support. For example, they provide children with opportunities to hear and use their home language with the use of a talking photo album that has been developed in partnership with parents.

### Personal development, behaviour and welfare are outstanding

Staff have an excellent understanding of each child's emotional needs and use the information well to treat each child as a unique individual. Children's behaviour is exemplary. Staff offer gentle and consistent reminders to help children learn the rules of the setting. Children enjoy healthy meals and snacks which are prepared on site by the nursery cook. Menus are planned to ensure children's individual dietary needs are adhered to. All staff are suitably trained in first aid and are aware of the procedure to follow should children have unavoidable accidents.

### Outcomes for children are outstanding

All groups of children, including those in receipt of additional funding, make excellent progress from their starting points. Children are independent learners who are developing an excellent attitude to learning. Older children confidently explore the forest school area where they learn to take managed risks, such as climbing trees. Babies and young children use sounds, words and gestures confidently as they learn to communicate with others. All children are exceptionally well prepared for their future learning, including their eventual move to school.

## Setting details

<b>Unique reference number</b>	EY101429
<b>Local authority</b>	Staffordshire
<b>Inspection number</b>	1135294
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	88
<b>Number of children on roll</b>	159
<b>Name of registered person</b>	Christian Cremin
<b>Registered person unique reference number</b>	RP511299
<b>Date of previous inspection</b>	22 May 2013
<b>Telephone number</b>	01889 564444

Cheeky Monkeys Day Nursery Ltd registered in 2002. The nursery employs 23 members of childcare staff. Of these, 18 hold appropriate early years qualifications at level 3, one at level 4 and four at level 6. The nursery opens Monday to Friday all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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